

**Chaffey College – Chino Campus
Program Development Concept Paper
Draft**

Chaffey College has entered an era of extraordinary opportunity and growth, with the passage of the \$230,000,000 Measure L bond program in March 2002 and record population growth in the district's cities and in its student enrollment. The college will enroll about 20,000 students during the fall 2002 semester in its principle campus in Rancho Cucamonga, four satellite centers (Ontario, Fontana and 2 in Chino), district high schools and other public locations. More than 16,000 students will attend the Rancho Cucamonga campus alone.

The southern portion of Chaffey College's district is composed of Chino, Chino Hills and South Ontario. This area is the most distant geographically from the Rancho Cucamonga Campus and, at the same time, is the area which will have the most explosive population growth. A strong, mutually supportive relationship between Chaffey College and the City of Chino is in place, as demonstrated by the Chaffey College Chino Center and the new Chino Information Technology Center, both funded through redevelopment funds with some college contribution and private industry participation. In the fall 2002 semester, more than 2000 Chaffey College students will be enrolled in one or both of the existing Chino centers. Most of these students will be residents of Chino or nearby areas of Montclair or Ontario.

The district governing board has had a goal of building a second full-service campus in this area for a number of years. The synergy of the surplus land state process, the passage of Measure L, and the excellent collaboration of the partners – the college, the City of Chino, and the California Department of General Services and its consulting team – has led to the conceptual development of "College Park" and its new Chaffey College Chino Campus. The unique component of this project is the opportunity to create a new community college campus as an integral part of a new master-planned community, responding to community needs through program development and maximizing every opportunity for joint-use and collaboration.

The second full campus of Chaffey College is planned to open in Chino in late 2005 or 2006 serving 2,500 students in its first phase and 4,000 students within 3 years. At completion, the campus will serve up to 15,000 students. The campus buildings will be designed to work well within the overall project theme and with the design guidelines for the master-planned community. The first buildings will be a Student service/administration Building located at the point of the campus closest to the Town Center and adjacent instructional buildings. The campus will expand to the south.

Chaffey's Measure L includes \$42,000,000 for campus development, which will fund approximately 150,000 square feet. The timeline for completion of the campus will depend on acquisition of additional funding, which will include state funding and other resources. The projections for dates and numbers of students, faculty and staff are approximations to assist in the planning processes.

In this first phase, the college will offer general education/transfer courses, foundation courses, selected occupational programs, student support services and community interest programs. Although not all courses and programs will be offered in the first phases of the campus, an associate of arts degree will be obtainable at the campus

when it opens. Some laboratory science courses will be included in the initial class offerings.

Foundation courses include reading, English, English as a second language, and mathematics at pre-collegiate level. Because many students enter the college needing foundation skills courses in one or more of these areas, all four areas will be offered in the initial program. A major component in support of these courses and other curriculum will be a multi-disciplinary success center. The success centers offer tutorial services and individualized assistance for students and are an important resource for achievement of academic success. In later phases of the campus, the success center concept will be expanded so that there will be a math success center, a writing center, and a reading/ESL center.

The general education/transfer level courses will be a broad offering including arts and humanities, social and behavioral sciences, business and applied technology, physical education and the physical, life and health sciences. The college's "Gateways to Teaching" program recruits and prepares future classroom teachers, and works in partnerships with local schools. The Chino Campus will have a "Gateways to Teaching" program in its initial phases.

Occupational programs will be offered in response to community need and employment opportunities, and may initially include aeronautics, computer information systems, correctional science, fashion design and merchandising, certified nursing assistant, food service and business. Additional health occupational programs, such as programs for pharmacy technicians, may be considered in response to community need. The aeronautics program may develop student intern or laboratory relationships with the Chino Airport. The correctional science program currently has relationships with the correctional facilities in the immediate area.

Student support services offered at the campus will include: assessment and orientation, registration and fee payment, counseling, Extended Opportunity Programs and Services, Disability Programs and Services, financial aid, child care and student activities. The physical location for these support services will be primarily a "one-stop shop" concept in a student center with bookstore and food service (possibly somewhat limited initially) in proximity. Childcare for children of students may be offered initially through a partnership with the adjacent YMCA and/or private providers.

The initial group of employees may include 20 - 25 fulltime faculty and an additional 20 - 25 support staff and managers. At the 4,000 student level, those numbers might increase to 40 full-time faculty and 40 support staff and managers. It is the intention of the college to maintain faculty levels at no less than the current full-time/part-time ratio and to continue to improve that ratio as funding permits.

The master planned community and the college campus will be integrated through joint use of some physical education/recreation facilities and adjacent parking, performing arts spaces and programs, and a culinary studies/community center. This meeting space will be constructed on the park site, and will include a banquet facility to hold up to 300 persons. The facility will be built and managed by the college in a cooperative relationship with the City of Chino, and available for rental by community members. The college Culinary Studies program would utilize this as instructional space, which could include a small café open to the public during limited hours.

Cooperative relationships with the adjacent YMCA and the golf instructional facility at Ayala Park are already developing. For example, two Chaffey College golf classes will be taught at Ayala Park in spring 2003. A championship soccer field will be built on the college campus site, to be utilized through joint-use agreements by Chino Parks and Recreation. Consideration will be given for construction of a swimming pool which could be used for college instructional and athletic programs and also by Parks and Recreation.

There are opportunities for partnerships with the retail portion of the Town Center. A retail bookstore might be able to serve also as a campus bookstore. The very strong Fashion Design and Merchandising program might provide interns for retail operations. Representatives of the Town Center retail establishments and community residents will be invited to participate in a Campus Advisory Committee, to help strengthen the relationships within the planned community.

Phase 1A 2005/ 2006

75,000 gross square feet
2,500 students (1000 FTES)
20 – 25 fulltime faculty
20 - 25 fulltime support staff and managers
25 – 50 part-time faculty and staff
1000 parking spaces

One-stop student services

Financial Aid
Admissions and Registration
Counseling
Assessment
Cashiering
Bookstore
Health Services

Classrooms: lecture, labs, success center

Library services (temporary space, with extensive use of network and electronic technology)

Faculty offices

Administrative space, including meeting space

Instructional programs

General education, including some limited lab sciences

Occupational programs (tentative): computer information systems, aeronautics, correctional science, certified nursing assistant, business, fashion design and merchandising

PE/athletic facilities at adjacent Ayala Park will be used in a joint-use agreement.

Phase 1B 2006/2007

150,000 square feet
4000 students (1700 FTES)
40 – 45 fulltime faculty
40 – 45 support staff and managers
70 - 80 part-time faculty and staff
1500 parking spaces

Additional classrooms & faculty offices

Culinary arts/community center/black-box theater

Some provision for food service

Instructional programs

General education: additional laboratory sciences and music/art

Occupational programs: Food service, fashion design and merchandising, additional health science programs

Possible new occupational programs to be developed: turf management, construction management, homeland security

Some PE/athletic facilities will be developed to complement those at adjacent Ayala Park.

At build-out

15,000 students (6500 FTES)

150 – 175 full-time faculty

150 – 175 full-time staff and managers

300 part-time faculty and staff

600,000 sq. ft. of building

3000 parking spaces